



Licenciatura en Lenguas Extranjeras con Énfasis en inglés  
Trabajo de grado  
Observaciones de intervenciones

**Observer:** NazlAlexandra Gonzalez Quinteo  
**Time:** 30 mins  
**Place:** Universidad Industrial de Santander  
**Grade:** First semester students  
**Date:** March 20

Field notes	
Class objectives	Ss will practice the use of will and won't in predictions through an interactive role-play.
Activities	Ss will play an activity called “Future teller” using role-play.
Time	Descriptive Field Notes
9:10	Marlyn stars by giving Ss an explanation of how does the activity works and ask them to make pairs although there are some Ss that need to form groups of three. One thing I notices that there are some people who have their groups or pairs already stablished, and there are other Ss who struggle a little bit with who are they going to choose as their partner. Once the groups are already stablished, Ss start to assign each one their role: one will be the future teller and the other one the client. Marlyn surprises them by offering some bandanas and chains per each group’ future teller. Ss seemed surprised and excited about performing the role and they immediately started to dress up as their character.
9:16	Marlyn gives them the option to choose three random cards, so that the students who are playing the fortune teller role can guide their classmates on which categories they should base their questions. Marlyn reminds them how important it is for the fortune teller to be creative, since neither their partner nor their classmates should know the answers to the questions. Their job is to surprise everyone with their ideas.
9:20	Marlyn gave them 5 minutes so that the activity could start on time
9:25	For each intervention, Marlyn decided to put some background music to make them enter in a better character mode. There were some Ss who made a great usage of some accents of ethnic groups of North-America and it gave them a great personalization of their character I think it was a great option to bring them the materials (bandanas, chains) because they entered a character mode.
9:43	They made a great usage of the will and won’t as well. They maintained the usage of the vocabulary given and there were very few grammar mistakes. Each Ss who had the role of the future teller did a great impersonation and were able to achieve the objective of surprising everyone with their answers for each question.